

MINISTRY OF EDUCATION



ANTIGUA AND BARBUDA

2014 GRADE SIX NATIONAL ASSESSMENT

SOCIAL STUDIES - PAPER 2

June 05, 2014

50 Marks

TIME: 1 Hour and 30 Minutes

Student ID: _____

Fill in your ID immediately.

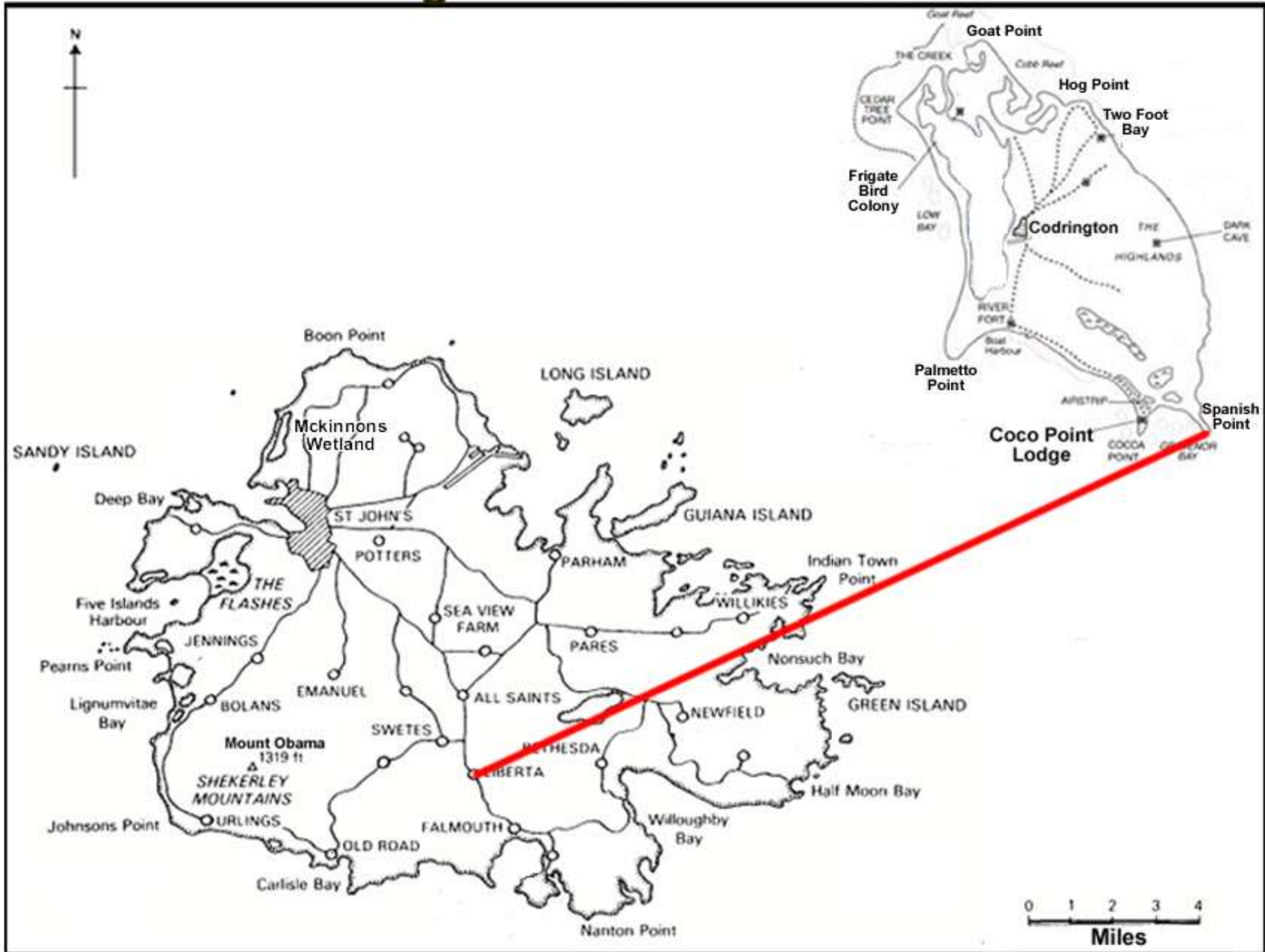
Do not write in the space below. For official use only

Sections		K/C	APP	A/E	Total
A. Map of Antigua and Barbuda	10 marks				
B. Tourism & the Environment	10 marks				
C. Family, Customs & Culture	10 marks				
D. Government & Organisation	10 marks				
E. Production & Distribution of Goods	10 marks				
Total	50 marks				

Marked By: _____

Checked By: _____

Antigua and Barbuda



Section A **Map of Antigua and Barbuda** **(10 Marks)**

1. On the map write:
 - (a) **FB** where the Frigate Bird Sanctuary is located. (1 mark)
 - (b) **BH** where Betty's Hope is located. (1 mark)
 - (c) **DC** where Darby Cave is located. (1 mark)
 - (d) **EH** where English Harbour is located. (1 mark)

2. Draw a circle where sand mining in Barbuda takes place. (1 mark)

3. Shade the area of Antigua which has limestone soils. (1 mark)

4. Draw a line from Two Foot Bay, Barbuda to McKinnons Wetland. Write compass direction on the line. (2 marks)

5. Using the linear scale, calculate the distance from Spanish Point, in Barbuda to Liberta village, in Antigua. Write your answer on the line. (2 marks)

Section B Tourism and the Natural Environment (10 Marks)

Study **Figure 1** which is a photograph showing teachers at Christian Valley Agricultural Station and then answer the questions below.



Figure 1: Teachers at Christian Valley Agricultural Station

1. What type of tourism do you think the teachers are engaged in?

(1 mark)

2. Name ONE item that an individual should pack for this trip.

(1 mark)

3. Name ONE other place of interest in Antigua which tourists might visit.

(1 mark)

4. Why do you think that it is important for a larger airport to be built in Barbuda?

(2 marks)

5. How do you think your school can assist in the development of the type of tourism shown in the photograph?

(3 marks)

6. Mrs. Martin, the Social Studies teacher, told her students that tourism can be helpful to the natural environment of Antigua and Barbuda. Suggest TWO ways in which tourism can be helpful to the natural environment of Antigua and Barbuda.

(2 marks)

Section C Family, Customs and Culture (10 Marks)

Study **Figure 2** which is a photograph showing students involved in a competition at a rural primary school in Antigua.



Figure 2: Students involved in a competition at a rural primary school

1. What is the name of the game being played?

(1 mark)

2. From the photograph, what is the student trying to do in the game he is playing?

(1 mark)

3. Where are they playing this game?

(1 mark)

4. Which gender most often plays the game shown in the photograph?

(1 mark)

5. Why do you think that children of your age do not play the game shown in the photograph as often as children of long ago?

(2 marks)

6. At Spot Primary school parent-teachers meeting, Mr. Francis and his wife shouted "No" when the Principal announced that marbles and the marble game were banned from the school. Mr. Francis said that playing marbles can help to improve certain skills in his children.

Identify ONE THING that you think playing marbles will help to improve in children.

(1 mark)

7. Suggest THREE reasons why adults should always display proper behaviour.

(3 marks)

Section D Government and Organisations (10 Marks)

Study **Figure 3** which is a photograph showing the Parliament chamber and then answer the questions below.



Figure 3: Parliament Chamber

1. What is the title given to any one of the individuals who sit at the letter marked "X"?

(1 mark)

2. What is the title given to any one of the individuals who sit at the table marked W?

(1 mark)

3. What title is given to the police officer that escorts both the Speaker of the House of Representatives and the President of the Senate?

(1 mark)

4. Name the instrument that the police officer brings into the Parliament Chamber at the start of the meeting.

(1 mark)

5. The National Office of Disaster Services (NODS) has asked principals of schools to have a national disaster plan. Why do you think that such a plan is important for your school?

(2 marks)

6. What do you understand by the term "*free movement of goods and services*" in CARICOM?

(2 marks)

7. The International Monetary Fund (IMF) is a special agency of the United Nations. Explain ONE way in which the Antigua and Barbudan government benefits from the International Monetary Fund.

(2 marks)

Section E Production and Distribution of Goods (10 Marks)

Study **Figure 4** which is a photograph showing a factory production line in Antigua and Barbuda and then answer the questions below.



Figure 4: A Factory Production Line

1. Why do you think the workers are not talking or looking at each other?

(1 mark)

2. Name ONE thing in this picture which shows that this is a secondary industry.

(1 mark)

3. Identify a possible use for the container in the background.

(1 mark)

4(a) Name ONE manufactured good that is produced in Antigua and Barbuda.

(1 mark)

4(b) Suggest ONE incentive that you think the government could offer to encourage more production of goods.

(1 mark)

5. Define the term export.

(2 marks)

6. Name ONE thing that manufacturers should consider when choosing the mode (type) of transport for the distribution of their goods?

(1 mark)

7. One of the Caribbean's top producers of pineapples is Antigua and Barbuda. Predict what would happen to the price of pineapples worldwide if there was a tsunami in Antigua and Barbuda.

(2 marks)