

FORM TP 2014114



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MAY/JUNE 2014

**CARIBBEAN EXAMINATIONS COUNCIL**

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
EXAMINATION**

**SPANISH**

**Paper 02 – General Proficiency**

**FREE RESPONSE**

*2 hours 15 minutes*

**23 MAY 2014 (a.m.)**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. This paper comprises FOUR sections.
2. Answer ALL questions in Sections I and IV.
3. Answer ONE question in EACH of Sections II and III.

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

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01245020/F 2014



**SECTION I**

**DIRECTED SITUATIONS**

**ANSWER ALL QUESTIONS.**

- 1. Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations, a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations. DO NOT WRITE EACH ANSWER ON A DIFFERENT PAGE.**

***YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.***

- (a) You have to stay back at school this afternoon. Write the text that you send to your mother explaining this. **(3 marks)**
- (b) Your uncle is coming to visit and sends an e-mail to your father informing him of two details of his arrival. Write the e-mail your uncle sent. **(3 marks)**
- (c) Your mother is visiting Canada and promises to do something for you while there. Write the e-mail she sends to you. **(3 marks)**
- (d) You have an activity after school but forgot something important at home. Write the message you send to your mother requesting her assistance. **(3 marks)**
- (e) Your cousin won a scholarship to a prestigious university. Write the message you send congratulating him/her and asking for details. **(3 marks)**
- (f) Your friend has something that you need to complete a project. Write the e-mail you send to him/her, explaining your situation. **(3 marks)**
- (g) Your sister has been spending too much time chatting on the Internet instead of studying. Write the message you send to her warning her of the consequences of her actions. **(3 marks)**
- (h) Your teacher has asked the class to write their suggestions for a venue for this year's graduation ball. Write your suggestion with an appropriate reason. **(3 marks)**
- (i) Your friend's father has just died. Write the condolence note that you send with an offer of assistance. **(3 marks)**
- (j) A storm is approaching your country and your parents are overseas. Write the message that your mother sends instructing you of something you should not do during the storm. **(3 marks)**

**Total 30 marks**

GO ON TO THE NEXT PAGE

## SECTION II

### LETTER/COMPOSITION

Use **ONE** of the following outlines as a guide to write, in **SPANISH**, **EITHER** a letter **OR** a composition of **NO MORE THAN 130–150 words**. Use the tenses appropriate to the topic which you have chosen.

***YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.***

**EITHER**

**2.**

#### LETTER

You represented your country in the Caribbean Games and you won a gold medal in your event. Write a letter to your best friend who is overseas, giving him/her the good news. You must include

- (i) details about the competition (where and when it was held)
- (ii) the event in which you participated and how you were selected
- (iii) how you felt and reacted when you won your event
- (iv) your plans to enter future competitions.

**(Do NOT write your real name and address, but include the date in SPANISH and use the appropriate beginning and ending.)**

**Total 30 marks**

**OR**

**3.**

#### COMPOSITION

Just before final exams you and your friends decided to spend the weekend camping. Write a composition about that weekend. Be sure to include

- (i) where you chose to go and why
- (ii) preparations you and your friends made
- (iii) some of the activities in which you participated
- (iv) how you and your friends plan to keep in touch in the future.

**Total 30 marks**

GO ON TO THE NEXT PAGE

### SECTION III

#### CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided **EITHER** to write an announcement **OR** to complete a dialogue in **SPANISH**.

***YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.***

**EITHER**

#### 4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of about 80–100 words in **SPANISH**.

The National Dance Company will be conducting auditions for an Independence Day concert. Write the announcement to be placed in the local newspaper.

Responses to **ALL** of the cues listed below **MUST** be included in the announcement.

- (i) Purpose of the announcement
- (ii) Age requirement
- (iii) Experience necessary
- (iv) Place, date and time of auditions
- (v) Contact details

**Total 20 marks**

**OR**

#### 5. CONTEXTUAL DIALOGUE

Use 80–100 words in the **INSERT** provided to complete the dialogue between a television host and Ricky, by giving Ricky's responses.

Ricky, a popular young singer, is being interviewed on television.

Responses to **ALL** of the cues listed below **MUST** be included in the dialogue.

- (i) Greetings
- (ii) How he was introduced to music
- (iii) How he became a professional
- (iv) How fame has affected his lifestyle
- (v) Advice he gives to young singers

**Complete the dialogue in the insert provided. The insert should then be attached to your answer booklet.**

**Total 20 marks**

GO ON TO THE NEXT PAGE

**SECTION IV**

**READING COMPREHENSION**

**ANSWER ALL QUESTIONS.**

6. **Read the following selection carefully. Do NOT translate, but answer the questions in ENGLISH.**

***YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.***

A Maid Like No Other

Sherma, nuestra empleada doméstica, es sumamente distraída e incompetente para hacer los quehaceres domésticos. He aquí unos ejemplos de su incompetencia:

Cuando Sherma termina de planchar, mi mamá siempre necesita asegurarse que la plancha esté apagada ya que Sherma a veces olvida hacerlo. Mi pobre papá ha tenido que comprar calcetines y camisas para reemplazar los que Sherma ha quemado con la plancha o ha destruido con cloro.

Tuvimos que cambiar las cerraduras de la casa tres veces porque Sherma perdió las llaves de la puerta principal. La semana pasada perdió las llaves otra vez. Mi papá le dijo a Sherma que fuera a buscarlas en vez de venir a trabajar. Sherma nunca encontró las llaves pero le exigió a mi padre que le pagara por ese día porque estaba buscándolas. Imagínense lo estupefacto que quedó mi padre ante esa exigencia.

¿Por qué seguimos con una mujer tan incompetente? Es muy simple: las personas honestas no se encuentran muy fácilmente y a pesar de los defectos de Sherma podemos contar con su honestidad.

**Answer, in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response. Be sure to identify the question which you are answering.**

- (a) How does the writer describe Sherma? **(2 marks)**
- (b) What does the author's mother always have to do after Sherma is finished ironing? **(2 marks)**
- (c) What does the author's father often have to buy? **(2 marks)**
- (d) Why does the author's father have to make these purchases? **(3 marks)**
- (e) What does the family frequently have to change in the house? **(1 mark)**
- (f) Explain the reason for these frequent changes. **(2 marks)**
- (g) What was Sherma asked to do last week instead of coming to work? **(1 mark)**
- (h) What did Sherma demand afterwards? **(2 marks)**
- (i) Explain the father's reaction to Sherma's demand. **(2 marks)**
- (j) Explain why Sherma is still employed by the family. **(3 marks)**

**Total 20 marks**

**END OF TEST**

**IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.**



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EXAMINATION**

**SPANISH**

**Paper 02 – General Proficiency**

**Section III – Contextual Dialogue**

**Centre number .....**

**Candidate number .....**

**Use 80–100 words to complete the dialogue between a television host and Ricky, by giving Ricky’s responses.**

Ricky, a popular young singer, is being interviewed on television.

Responses to ALL of the cues listed below MUST be included in the dialogue.

- (i) Greetings
- (ii) How he was introduced to music
- (iii) How he became professional
- (iv) How fame has affected his lifestyle
- (v) Advice he gives to young singers

**Attach this INSERT to your answer booklet.**

**Entrevistador:** Buenos días, Ricky ¿Cómo estás?

**Ricky:** \_\_\_\_\_  
\_\_\_\_\_

**Entrevistador:** Muy bien. Muchas gracias por darme esta entrevista.

**Ricky:** \_\_\_\_\_  
\_\_\_\_\_

**Entrevistador:** Dime por favor, ¿cómo te sientes ahora que eres famoso?

**Ricky:**

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**Entrevistador:** Entonces, ¿cuándo empezaste a cantar?

**Ricky:**

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**Entrevistador:** ¿Cómo empezó tu carrera musical?

**Ricky:**

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**Entrevistador:** Ahora, tú eres un cantante conocido. ¿Fue fácil hacerte famoso?

**Ricky:**

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**Entrevistador:** ¿Qué premios has ganado en tu carrera profesional?

**Ricky:**

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**Entrevistador:** ¿Qué consejos darías a los jóvenes que quieren ser cantantes?

**Ricky:**

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**Entrevistador:** Muchas gracias por tu tiempo y buena suerte.

**Total 20 marks**